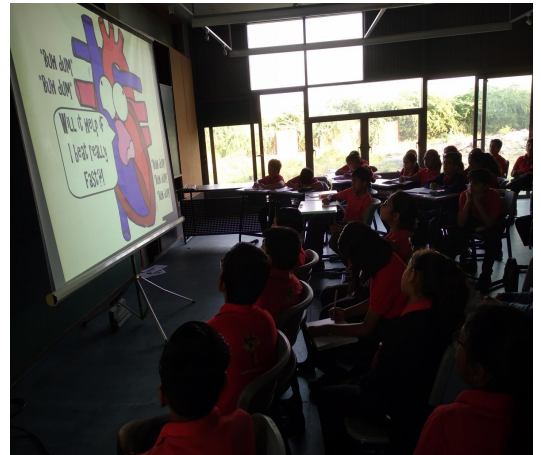


Past month Highlights**Theme: Body Systems - Circulatory and Nervous systems
& Governance and Systems -II****Class: 5A & 5B****8th November to 7th December 2019****Highlighted activities of the Month****Environmental studies**

The children learnt about the 'reflex action' as a part of the Nervous system. The students also understood and explored about the working of the different parts of the brain and hence it was very interesting for them to understand that different parts of the brain, control different functions in our body. They watched videos related to circulation of blood and importance of blood cells.

As a part of the next theme 'Governance and System-II' the students made a Venn diagram about the different levels of government. This activity helped

the students to understand the similarities and differences between different levels of government.

**Mathematics:**

The students to understand the concept of area, counted the number of bricks in amphitheatre and in their classroom. This helped the students to understand the concept of area and tiling in an open space. They were also able to connect perimeter and area and derive their own formula for calculating the area of a rectangle and square. The students also learn the concept of Double bar graph. This helped them to understand the comparison of data and represent it.

English:

The children were taught grammar concepts related to direct and indirect speech. They even completed their performance tasks in which they had to write an informal letter to their friend telling him/her the reasons why one should not worry and what all happens when one worries. Moreover the students even started with their new theme in which they will be learning the issues faced by common man during elections and the role that the media plays during elections.

Hindi: The children learnt a topic 'Vadhya yantron ki anokhi duniya.' They learnt about a famous and historic vadhya yantra and wrote about the different types of vadhya yantra . Students also developed the skill to answer the questions by giving examples. They wrote

question and answer in their own words on the chapter 'Vadhya Yantron ki Anokhi Duniya' . They also learnt a topic 'Rakt ki kahani' where in they learnt a lot of words in hindi - for example rakt, Sookshmarashi, Lohatatva, kann etc.

Gujarati

The children learnt numbers with words. They also learnt 'e' and 'Ee' and 'U' ki matra. They enjoyed reciting poem 'Ek kahine Ubha thao' with actions. They enjoyed writing 'Parts of the body' in Gujarati.

ICT

The children learnt in MS Word as to how to insert watermark, draw tables in different ways, colouring of texts. They also learned to make coloured block tables, formatting and indentation of texts-to colour, to align the given text.

They were given knowledge about the internet, which included web browsers, search engines, viruses, Netiquettes. They did the research work about these terms by finding the differences between all the things and knowing practically what exactly they are.

Co - Curricular Activities:

Celebrations:

- Children's Day
- World Human Rights Day
- Computer Literacy Day
- World television day



Sports:

- **Football:** The students practised for march past for the sports day.
- **Athletics and games:** Students practised for upcoming events of sports day.
- **Karate:** Children in their karate session started with warm up exercises. They also continued practising their skills in kicks, punches, blocks and other exercises.
- **Yoga:** Children practised a few standing and sitting asanas like Trikonasan, Vatayan Asan, Cow pose, Vakrasan, Matsyendra asan and meditated for a while.

Visual Arts: Children were explained about the mandala art and were demonstrated how designs are created by using different designs and colours. Students enjoyed creating their own designs and coloured it beautifully.

Performance Arts:

- **Music:** The students learnt all the sur and practised Ganesh Arti. They also learnt playing "Tujhe dekha to ye jana sanam" on guitar and "Jab koi baat bigad jaye" on keyboard.
- **Dance:** The students learnt steps of different dance styles like Jazz, Cutting, Contemporary, Hip Hop. They enjoyed learning these steps.

- **Drama:** The students performed drama on different topics given to them according to their ongoing themes. They performed a drama on Modern Ramayana.

Extra-curricular Activities:

Self enrichment: Students continued with their module of 'Challenges in Growing Up' where they got an opportunity to understand aspects of healthy friendships and practice assertive communication skills as a way of problem-solving. They culminated the module by reflecting on various topics which were covered, their learning, and an open Q&A was conducted to resolve their queries and doubts. In this month, they were also introduced to a new module - Communication Skills; where they learnt about the importance of effective communication and ways in which non-verbal communication shapes their everyday conversations.

Enrichment Cluster:

- **Video blogging:** Students researched their favourite Indian and International youtuber; their journey, their growth and presented the same in the form of a small booklet. This was followed by an expert session by Nikul Vaidh-sound engineer, who introduced the students to the world of sound engineering and foley sound in the world of film-making. He also taught them how to edit the sound of a video through Audacity software.
- **School Marketing Project:** The children of this cluster have now started to explore different branding tools and they were able to come up with the most effective tools which can be used to highlight the USPs of Redbricks school. Post this working the children geared up for the working on blueprint ,prototype models and finally the draft of the prototypes.
- **Concrete art:** Children were given knowledge about sculptures made up of different materials. They discussed about the sculptures observed by them I.e different indoor and outdoor sculpture. They were than introduced to concrete art work that are preferred for Home decor.

House Activity:

The students were divided in groups and were asked to create a slogan on Anti Corruption day. They thoroughly enjoyed the activity and presented their thoughts on the same.



Students reflection:

Class 5A

- **Ananya:** 'There are advantages and disadvantages of democracy.'
- **Rudraksh:** 'Our heart is a very complex machine'

Class 5B

- **Nandan:** 'What will happen if heart had no chambers?'

- **Iva** : 'Democracy is the best form of government.'